



A partnership approach

What evidence is there that shows you are doing this now?

Record examples of what you are doing well and then brainstorm any opportunities for improvement.

You might ask yourself:

- Do you have a clear process for engaging families and carers?
- Do you roster staff according to their needs and preferences?
- Does your agreement with brokered agencies describe how they should report changes to a person's circumstances and how you communicate the care plan?
- Are there opportunities for staff to reflect on practice?

	What are we doing now?	What more can we do?
Working with consumers and carers	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____
Working with staff	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____
Organisational leadership, systems and culture	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____
Education, supervision and support	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____



**Community
connections**

What evidence is there that shows you are doing this now?

Record examples of what you are doing well and then brainstorm any opportunities for improvement.

You might ask yourself:

- Do you provide consumers with information about local services?
- Are there social opportunities for staff?
- Do you have links and protocols with other service providers?
- Are your staff aware of local services and opportunities for community activities?

	What are we doing now?	What more can we do?
Working with consumers and carers	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____
Working with staff	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____
Organisational leadership, systems and culture	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____
Education, supervision and support	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • _____ • _____ • _____ • _____